

Parent and Carer Engagement

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Achievement for All



Achievement for All dramatically enhances the outcomes for vulnerable and disadvantaged pupils, framed by four key interrelated areas:

- * Leadership
- * Teaching and learning
- * Wider outcomes and opportunities
- * **Parent and carer engagement**

An Interrelated Approach



Parents and Carers as Expert Partners

- ▶ Communication and interaction
- ▶ Cognition and learning
- ▶ Social, emotional and mental health
- ▶ Sensory and/or physical needs
- ▶ Young people at risk of exclusion
- ▶ Young people at risk of offending
- ▶ Bereavement
- ▶ Wellbeing

Structured Conversations

- ▶ Four stages of conversations allow progressive widening of focus or on specific detail
- ▶ Young person is present in most cases, but in every case the aspirations and views of the young person are included
- ▶ Positive engagement of parents and carers, making them partners in learning

Impact

- ▶ Increase in teacher-reported parental engagement from a baseline score of 1 out of 10 to 8 out of 10 at the end of programme (AfA)
- ▶ *“The impact of the increased parental engagement on the Achievement for All children is striking. The children are now much more engaged with school, motivated, proud of their efforts and achievements and proud of their parent’s involvement in school life.”* (AfA Headteacher)
- ▶ Vastly increased school understanding of parental / carer / family context and norms - increases in young people’s outcomes, attendance, and behaviour (PWC case study)
- ▶ Vastly increased parental / carer understanding of school context and expectations - increases in young people’s outcomes, attendance, and behaviour (PWC)

Research

Achievement for All is evidence-driven and promotes a culture of research

Recent notable projects carried out by Achievement for All staff:

- ▶ Research Institute of Social Mobility & Education (Interview-based research project 2020)
- ▶ Local Government Association (Key literature review on impact of COVID-19 on CYP 2020)
- ▶ Evaluation of the National SENCO Award for the early years and post 16 sectors (DfE, 2017)
- ▶ National research project on the Teaching Excellence Framework (Department for Business, Innovation and Skills, 2016)
- ▶ National review of good practice early years and primary maths (Fair Education Alliance, 2016)



ACHIEVEMENT FOR ALL

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